

Issue 105

October 2020

Registration opens for GlobalEd Forum live online events, 30 Nov to 10 Dec



Registration is now open for the UK NARIC GlobalEd Forum - our international online event (30 November to 10 December) that will run across time zones, with live discussions hosted from the UK, India and Australia, and with global perspectives on current issues.

Contributors will include university and college leaders, heads of international and admissions, and experts on important topics such as partnerships and TNE. Of course, there will be updates, analysis and training content from UK NARIC's experts. Key players in the sector supporting the GlobalEd Forum include Trinity College, Cambridge Assessment English, International Baccalaureate, Oxford University Press and law firm Fragomen.

UK NARIC members can sign up now for a free 'access all areas' [online pass](#) for the entire 2-week event. Non-members can also register for a 2-week pass for just £99+VAT. [READ MORE](#)

Launch of international education briefing



UK NARIC has published the first edition of our new quarterly 'benchmarkEd' international education briefing, put together by our International Research team. The briefing provides updates, analysis, and commentary on qualifications, education systems and education developments worldwide. [READ MORE](#)

UK NARIC supports BEIS consultation on professional recognition

UK NARIC and UNESCO publish joint report on HE situation in Syria



Above: damage to Al-Furat University, as documented during the field visits

UK NARIC and UNESCO Beirut Office have published their joint report *The State of Play in Syrian Higher Education Post-2011* - a proactive response to the lack of reliable information on the true picture of the Syrian higher education system at this difficult time, and including findings from UNESCO field visits and field surveys. [READ MORE](#)

Upcoming training webinars on Hong Kong and Saudi Arabia



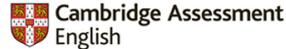
UK NARIC will be hosting online training sessions on education in [Hong Kong](#) (4 November) and [Saudi Arabia](#) (11 November) as part of the ongoing Autumn Series of webinars.

All of these sessions can be booked through the [training schedule web page](#).

Members may use their pre-paid places for this online training; contact your account manager for details. Non-members can email events@naric.org.uk to book places. [READ MORE](#)

UK NARIC has been supporting the UK Department for Business, Energy and Industrial Strategy (BEIS) consultation on the development of frameworks for the recognition of international professional qualifications and the regulation of professions, for implementation at the end of the Brexit transition period in January 2021. [READ MORE](#)

Chairing Cambridge and TAICEP forums on Brexit impact, grade comparisons



UK NARIC joins INQAAHE quality assurance network

UK NARIC have become associate members of the [International Network for Quality Assurance Agencies \(INQAAHE\)](#), the only worldwide network of organisations supporting quality assurance in higher education.

At the recent [INQAAHE Forum](#) between 28 September and 1 October, UK NARIC delivered a session alongside Australia's [READ MORE](#)

UK NARIC's head of external engagement Chris Lyons has been chairing online forums for both Cambridge Assessment English and The Association for International Credential Evaluation Professionals (TAICEP) with topics including the impact of Brexit on UK higher education and international grade comparisons.

Chris provided participants attending the Cambridge Assessment English meeting with an update on European student trends as well as the provision of transnational education in the EU following Brexit. [READ MORE](#)



Quarterly statistics series: July to September 2020

UK NARIC presents the latest, 22nd edition of our quarterly statistics series, covering July to September 2020. This shows movements in numbers of completed UK NARIC individual enquiries, by country. Applications from Hong Kong continued the rise up the rankings we saw [from April to June](#) and were as high as second [READ MORE](#)



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